URN etd-0407109-183710-786
Author YA-FANG HUANG
Author's Email Address No Public.
Statistics This thesis had been viewed 39 times. Download 0 times.
Department
Year 2005
Semester 2
Degree Master
Type of Document Master's Thesis
Language zh-TW.Big5 Chinese
Title THE INFLUENCES OF SELF-DIRECTED READINESS AND WORK-FAMILY CONFLICT TO THE INTENTION OF CONTINUING STUDY-THE EXAMPLES OF AN EXTENSION EDUCATION CENTER IN UNIVERSITY
Date of Defense 0000-00-00
Page Count 97
Keyword
adult leaner
self-directed learning readiness
intention of continuing study
work-family conflict

Abstract
Along with lifelong learning and the learning society, most of the universities have opened a lot of regular, non- regular, unofficial multiplex curriculums, provide adults the study re-entry to campus to take advanced courses, and provide many kinds of learning way, like e-learning is used to eradicate the learning barriers. All the learning activities depends on the lifelong learning fundamental unit - individual self-directed learning readiness and the intention of continuing, and according to their interest and needs to choose learning activities. However, the learning obstacle is the factor that leads to the lay-off of the advanced-learning and has to be conquered firstly. The most two important dimensions that affect adult’s learning activities in daily life are job and family.

This study is to investigate the impact of self-directed learning on intention of continuing study, as well as the moderate effect of work-family conflict on the relationship between self-directed learning and intention of continuing study.

The participants in this study are adult learners of an extension education center in university. Questionnaires were sent to learners in class. The valid returned questionnaire sample was 209.

The findings showed that the self-directed learning readiness positively affects intention of continuing study. Moreover, the work-family conflict will moderate the relationship between self-directed learning and intention of continuing study.
Advisory Committee HUANG, PEI-WEN - advisor

Files No Any Full Text File.
Date of Submission 2006-07-14